Teacher Sayda Boulila **Unit 4:Parts of the body *Lesson plan***

**Schoo**l Ain fallet **Lesson 12** : My friends

**General objective** :At the end of the lesson pupils should be able to describe someone using the appropriate vocabulary and structure of the day

**Vocabulary** :tall –short-slim-fat-slim-long-black-blue-big-brown /**personal pronouns**: he :she/ we/ they/ you

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| **Warmup** | ***objectives*** | ***T Activities*** | ***P activities*** | ***Reinforcement and evaluation*** |
| Review the adjectives small big  Blue brown | \*rhyme I’m Billy the clown\*  Correction of the home fun :match the words parts  Song the moe we get together  Listen and say what is the song talking about ? | Say the rhyme  Correct the home work on the board  The song is talking about friends | Make sentences with adjectives as this billy the clown his eyes are blue or this is Billy the clown he’s got small ears …… |
| **Presentat**  **i**  **on** | Present and reinforce the new vocabulary and structures : tall –short-slim-fat-slim-long-black-blue-big-brown /personal pronouns: he :she/ we/ they/ you | T-what is the title of our lesson today ?  T-present the picture of for boys  Look these are peter ,tom paul and jim they are all friends are they boys or girls  Listen and and write the number of the picture  Peter is slim but tom I s fat  Paul is tall but jim is short  Complete paul is ……..  I can also say  Jim is …….  Tom is ….  Tom paul jim and peter are friends  If I want to replace all thes e name with an other short name ?  My mother is nice  What’s new today ?  T. colours the new words of the day | My friends  Guess the name this is  They are all boys  They write the nuber of the picture then they write the names of characters  Tall  He is tall  Short  He is short  Tom is fat or he is fat  They are all friends  She is nice  **He/ she /they/ I**  **Fat/ tall/ slim/ short** | T.variates the examples to use personal pronouns . |
| **rhyme** | Reuse the new vocabulary and structure recycle who’s this what’s this | Who’s this ?  What’s this ?  Paul is  His ball is  Listen and say t-present the rhyme on p63 | This is paul  This is his ball  Paul is tall  His paul is very small  They repeat the rhyme | Extention this is paul he is very tall and thid is his ball it is very small  This is pat she is fat and this is her cat it also very fat ….  Incite the pupils to imagine other situations using the new vocabulary |
| **Prac**  **T**  **i**  **ce** | Reuse and employ the structure and the vocabulary in other contexts | Sb p63 write the opposites  Complete with personal pronouns he she they you  Similar different p64  Writing look at you friend and describe him  Now describe yourself  Recapitulation of the whole unit  Work on computers  **Home fun**  **Read and draw**  Explain the exercise before asking the students to do it at home | Use slates  Correct on the board  Individual corrections  They do the exercises of the whole unit on the computers  To be done at home |  |