Teacher Sayda Boulila **Unit 4:Parts of the body *Lesson plan***

**Schoo**l Ain fallet **Lesson 12** : My friends

**General objective** :At the end of the lesson pupils should be able to describe someone using the appropriate vocabulary and structure of the day

**Vocabulary** :tall –short-slim-fat-slim-long-black-blue-big-brown /**personal pronouns**: he :she/ we/ they/ you

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| **Warmup** | ***objectives*** |  ***T Activities***  | ***P activities*** | ***Reinforcement and evaluation***  |
| Review the adjectives small big Blue brown  | \*rhyme I’m Billy the clown\*Correction of the home fun :match the words parts Song the moe we get together Listen and say what is the song talking about ?  |  Say the rhyme Correct the home work on the boardThe song is talking about friends | Make sentences with adjectives as this billy the clown his eyes are blue or this is Billy the clown he’s got small ears …… |
| **Presentat****i****on** | Present and reinforce the new vocabulary and structures : tall –short-slim-fat-slim-long-black-blue-big-brown /personal pronouns: he :she/ we/ they/ you  | T-what is the title of our lesson today ?T-present the picture of for boys Look these are peter ,tom paul and jim they are all friends are they boys or girls Listen and and write the number of the picture Peter is slim but tom I s fat Paul is tall but jim is short Complete paul is ……..I can also say Jim is …….Tom is ….Tom paul jim and peter are friends If I want to replace all thes e name with an other short name ?My mother is nice What’s new today ?T. colours the new words of the day  | My friends Guess the name this is They are all boys They write the nuber of the picture then they write the names of characters TallHe is tallShort He is shortTom is fat or he is fatThey are all friends She is nice **He/ she /they/ I** **Fat/ tall/ slim/ short** | T.variates the examples to use personal pronouns . |
| **rhyme**  | Reuse the new vocabulary and structure recycle who’s this what’s this  | Who’s this ?What’s this ?Paul is His ball is Listen and say t-present the rhyme on p63 | This is paul This is his ballPaul is tallHis paul is very smallThey repeat the rhyme  | Extention this is paul he is very tall and thid is his ball it is very small This is pat she is fat and this is her cat it also very fat ….Incite the pupils to imagine other situations using the new vocabulary  |
| **Prac****T****i****ce**  | Reuse and employ the structure and the vocabulary in other contexts | Sb p63 write the opposites Complete with personal pronouns he she they youSimilar different p64Writing look at you friend and describe him Now describe yourselfRecapitulation of the whole unit Work on computers **Home fun****Read and draw** Explain the exercise before asking the students to do it at home  | Use slates Correct on the board Individual correctionsThey do the exercises of the whole unit on the computers To be done at home  |  |